



# TIMARU BOYS' HIGH SCHOOL



*Learning Together, Growing Together*



## Welcome. Nau mai, haere mai.

I hope this prospectus can give you some insight into the vibrant and positive environment that is Timaru Boys' High School. We learn and work as a family. We see the development and wellbeing of our young men as the shared responsibility of everyone in our dedicated and caring community - parents, whānau, teachers, support staff and the students themselves.

Timaru Boys' is a school that values learning and knowledge in all its forms, from the traditional academic disciplines to trades based technologies and skills. We have a flexible and responsive curriculum that is designed to help all students reach their potential. Our staff are committed and professional, willing to go the extra mile to help students develop as learners and young men. Teachers here know the importance of building relationships with students - it is integral to boys' wellbeing and one of the main drivers of our strong academic achievement.

Timaru Boys' has a huge range of sporting and cultural opportunities with extremely high student participation rates. These activities develop the skills of leadership, collaboration and resilience. Students build character and develop life-long bonds through these shared experiences. On top of all that, it's marvellous fun!

This is my second stint at Timaru Boys' - I was a Deputy Rector between 2008 and 2012.

I arrived in January 2020 as the 12th Rector and I'm extremely proud to be the leader of such a great school. We have high expectations for our students and we want them to strive for excellence. However, we understand the pressures of modern life and we work hard to create a culture of wellbeing and support.

When a Year 9 student steps through the front gates at TBHS, he enters a school with a rich history and a boundless future. He instantly becomes part of our community, but he retains his unique identity as an individual. He learns our traditions and values, and then begins his journey towards adulthood, growing and learning with his peers. As staff, it is our privilege to teach and guide these students in the five years they are here.

**We would love to welcome you to the TBHS whānau!**

Nāku noā, na

**Dave Thorp**  
Rector

For further information or to arrange an enrolment interview please contact us at [tbhs@timaruboysschool.nz](mailto:tbhs@timaruboysschool.nz) or call Ph: 03 687 7560.



# Learning Together



## Academic Programme: Year 9

In Year 9 the essential learning areas are covered in the interests of a broad and balanced education.

All Year 9 students study:

- **Compulsory** – English, Mathematics, Science, Social Studies, Physical Education and Health
- **Technology** – 1/4 year of each of the following: Food Technology, Technology Mechanical - Metal, Technology Construction - Wood, Graphics.
- **The Arts** – trimester of each over the year: Art, Music, Drama

plus the choice of

- **Languages** – choice of one for an all-year course: French, Maori

OR

- **Future Skills** – complete three over the year: Financial Literacy, Environmental Studies, Digital Literacy, Literacy Enhancement.







## The Right Pathway for Every Student

We believe that every young man should be able to achieve to his full potential. To develop a base of knowledge and skills, it's important that boys in Years 9 and 10 are exposed to the full range of Learning Areas in the NZ Curriculum. From Year 11, however, we offer students more choices as they begin to decide on their learning pathway (see Curriculum guide on next page). Students are guided by their form teacher, subject teachers and Deans to ensure the most appropriate choices are made.

Teachers at TBHS have high expectations for all students. Our motto is *Scientia Potestas est* or *Mā te Mātauranga te Mana* (Knowledge is Power) and this emphasis on the importance of learning underpins every lesson and every activity. Boys learn best when they learn alongside their peers and feel supported and safe. Our teachers understand the importance of *manaakitanga* and they create welcoming classroom environments that are conducive to learning.

The academic achievement at Timaru Boys' High School is consistently higher than the national average in NCEA and University Entrance. We have a highly qualified and resourceful group of teachers in all areas of our school curriculum. TBHS is large enough to support and develop students on a wide range of academic and vocational pathways. We offer an extensive choice of senior academic subjects (including 4 senior Science subjects), but we also have extremely large Technology and Careers departments which help boys develop the skills and knowledge required for a trades-based or work-based future. Learning takes place in modern, well resourced classrooms and stunning outdoor spaces, such as our all weather turf and swimming pool.

## Curriculum Guide

YEAR 9		YEAR 10		YEAR 11 NCEA LEVEL ONE		YEAR 12 NCEA LEVEL TWO		YEAR 13 NCEA LEVEL THREE & NZ SCHOLARSHIP	
Compulsory		Compulsory		Compulsory		Compulsory		OPTIONS (SELECT FIVE)	
English	<input checked="" type="checkbox"/>	English	<input checked="" type="checkbox"/>	English <b>OR</b> English Literature	<input checked="" type="checkbox"/>	English <b>OR</b> English Literature	<input checked="" type="checkbox"/>	Accounting	
Mathematics	<input checked="" type="checkbox"/>	Mathematics	<input checked="" type="checkbox"/>	Mathematics A	<input checked="" type="checkbox"/>	<b>OPTIONS (SELECT FIVE)</b>		Agricultural Science	
Science	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Algebra <b>OR</b> Mathematics S Statistics		Accounting		Biology	
Social Studies	<input checked="" type="checkbox"/>	Social Studies	<input checked="" type="checkbox"/>	<b>OPTIONS (SELECT FOUR)</b>		Agriculture		Chemistry	
Physical Education	<input checked="" type="checkbox"/>	Physical Education	<input checked="" type="checkbox"/>	Accounting		Agricultural Science		Computing	
<b>THE ARTS</b> <b>(1 trimester each)</b>	<input checked="" type="checkbox"/>	The Rite Journey	<input checked="" type="checkbox"/>	Agriculture		Biology		Technology Design and Visual Communication	
- Drama - Music - Visual Arts		<b>TECHNOLOGY (x2)</b>	<input checked="" type="checkbox"/>	Agricultural Science		Chemistry		Economics	
<b>TECHNOLOGY</b> <b>10 weeks each</b>	<input checked="" type="checkbox"/>	Technology Digital		Computing		Computing		English <b>OR</b> English Literature	
Technology Construction (Metal)		Technology Food		Economics		Economics			
Technology Construction (Wood)		Technology Design and Visual Communication		French (at TGHS)		French (at TGHS)		French	
Technology Design and Visual Communication		Technology Construction (Metal)		Gateway		Gateway		Gateway	
Technology Food		Technology Construction (Wood)		Geography		History		History	
<b>OPTIONS</b> <b>Either Future Skills</b> <b>or Language</b>		<b>GENERAL OPTIONS</b> <b>Select TWO</b>		History		Hospitality		Mathematics Calculus	
<b>FUTURE SKILLS</b> <b>(3 over one year)</b>		Agriculture/Outdoor Education (½ and ½)		Music		Mathematics A Algebra		Mathematics Statistics	
Digital Literacy		Drama		Outdoor and Environmental Education		Mathematics S Statistics		Music	
Environmental Studies		Economics		Physical Education		Music		Outdoor and Environmental Education	
Financial Literacy		Visual Art		Science		Outdoor and Environmental Education		Physical Education	
<b>OR LANGUAGE (x1)</b>		<b>OR LANGUAGE (x1)</b>		Technology Construction Metal		Physical Education		Physics	
French (at TGHS)		French (at TGHS) Year 9 prerequisite		Technology Construction Wood		Physics		Sports Studies	
Te reo Māori (at TGHS)		Te reo Māori (at TGHS) Year 9 prerequisite		Technology Design and Visual Communication		Sports Studies		Technology Construction (Metal)	
				Technology Digital		Technology Construction Metal		Technology Construction Wood	
				Technology Food		Technology Construction Wood		Technology Digital	
				Te reo Māori (at TGHS)		Technology Design and Visual Communication		Technology Food Nutrition	
				Visual Arts		Technology Digital		Technology Multi Materials	
				<b>PACE</b> <b>(1-year full course)</b>		Technology Food Nutrition		Te reo Māori (at TGHS)	
						Te reo Māori (at TGHS)		Tourism	
						Tourism		Young Enterprise	
						Visual Arts		Visual Arts	





## Student Wellbeing

All boys are treated as unique individuals and the support they receive for their learning and development is personalised. Our pastoral care begins with the Vertical Form Teacher, who gets to really know and understand each of their form students over a number of years. This support is augmented by the Deans and the Counsellor who offer professional support and guidance when required.

We place great emphasis on the key transition stages in a boy's life. The Rite Journey Programme, which all Year 10 students undergo, is a wonderful spiritual and physical experience which marks the journey from adolescence to manhood. Students work through lessons and tasks which challenge them to think about their place in the world and to question some of their assumptions in a completely safe and supportive environment. It's also lots of fun! The 'solo' sleep-out in the bush is something every student

remembers long after they have walked through the Boys' High gates for the last time. This process of development is continued in Year 11 (White Shirt Induction Day), Year 12 (POWER Tools) and Year 13 (POWER Pack)

The Learning Support Department at TBHS is staffed by highly trained teachers and teacher aides who focus on any learning, social or behaviour needs students may have. They work with teachers to ensure all students can operate at their potential. There are also many other avenues of support for our students - Careers Advisers, Attendance staff, Kaiāwhina Māori, Prefects and Peer Support students, Public Health Nurse. Actually, all teachers and support staff are involved in student wellbeing and pastoral care - it's a community and we want our teenagers to develop into well-adjusted, happy, confident, caring, young men.

## An Education for Life

A student's school years are not just about qualifications. We want boys to learn how to work productively with others and to accept people as they are. These life skills are best taught and tested in the supportive and fun environments of extra-curricular activities in sport, culture and service.

We are a middle sized school, but the range of choices we offer in sport is huge. We are regionally and nationally competitive in all the traditional summer and winter codes, and we are always looking for opportunities to establish new sports that will engage our boys. Success in competitions is definitely important, but sport offers so much more than the chance to win. Boys learn resilience and the joy of shared endeavours and shared experiences - skills, memories and relationships that will stay with them for the rest of their lives.

At TBHS, we believe that exposure to artistic and cultural activities are fundamental to a boy's development into a thinking adult. These experiences are embedded in our school curriculum and our extra-curricular programme. Not everyone will become an artist but we can all be enriched by activities such as Arts Week, Cultural Extravaganza, drama and musical productions, Kapa Haka, Theatre Sports, the TBHS Ball, etc.

No school career is complete without a visit to John Scott Lodge, at the top of Lake Tekapo on Godley Peaks Station and was gifted to us by Bruce Scott in 1984. All Year 9 classes spend a week up in that beautiful, rarefied place, taking turns to provide the evening meal, learning bushcraft, fishing, canoeing on the Godley River, playing mud rugby and having enormous fun. Many boys return in Year 13 as Peer Support Leaders who accompany the Year 9 classes. John Scott Lodge is a truly wonderful place which provides our students with a new appreciation of the grandeur and beauty of nature.











## Boarding at Thomas House

Founded in 1908, Thomas House has been serving the South Island boarding community for over a hundred years.

Set within the school grounds, the modern and spacious hostel provides seven day boarding opportunities for 140 boarders.

Thomas House prides itself on providing boarders with a fun and supportive environment that promotes excellence in all aspects of boarders' lives. Thomas House has a family atmosphere and boarders receive industry leading pastoral care and wellbeing which includes:

- On site active 24 hour care
- On site full time registered nurse
- Registered teachers living on site

Contact us today to book a tour and experience the Thomas House family for yourself.

**Email:** [tbhs@timaruboysschool.nz](mailto:tbhs@timaruboysschool.nz)

Follow us on **Facebook:** [Thomas-House-Timaru-Boys-High-School-Authorised-Page](https://www.facebook.com/timaruboyshigh)



For more information, including our International Programme, please refer to our website:

[www.timaruboysschool.nz](http://www.timaruboysschool.nz)

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