



TIMARU BOYS' HIGH SCHOOL

Te Kura Tuarua o Ngā Tamatāne o Te Tihi-o-Maru

STRATEGIC ANNUAL PLAN 2025



Vision: A Timaru Boys' High School young man will be aspirational, respectful, and a positive contributor to his community, with an inquiring and independent mind

Mission: We will provide an education with active, varied and progressive learning, grounded in our school values, that supports our young men to attain personal excellence

Goal 1. Deliberate and skilled teaching supporting engaged and successful students.

Strategic Priorities	Actions	Who's responsible?	When?	Measure Success?
Support teachers to develop new skills NELPS Ob 3/ Pri 6	<ul style="list-style-type: none"> Reboot SOLO - school wide Focus Differentiated learning used school wide, especially in the junior school Improve student learning through deliberate approach to lesson structure Implement strategies to lift number of students attaining Corequisites 	DR T&L DR T&L Rector DR T&L	25 25 25 25	Solo in all depts Dept Plans SLT Walkthroughs Improvement in Corequisites attainment
Expand Careers' education throughout the school NELPS Ob 4/ Pri 7	<ul style="list-style-type: none"> Review our offerings of non-achievement standard courses - what other opportunities are there? Review Technology Department 	Careers HOD Rector	25 25	Review written Review Written
Ensure equity in learning for all students NELPS Ob 2/ Pri 5, 6	<ul style="list-style-type: none"> Ensure all students have adequate learning tools Create a Pacific Student Achievement Plan after a wide ranging period of consultation. 	Rector Rector/DR Welling	25 25	Better equity Plan created

Goal 2 Creating a culture of wellbeing, belonging, participation and resilience throughout the school community.

Strategic Priorities	Actions	Who's responsible?	When?	Measure Success?
Create and support new wellbeing practices NELPS Ob 1/ Pri 1	<ul style="list-style-type: none"> Offer staff more targeted PD on student wellbeing Support Form teachers to deliver wellbeing learning material Offer more varied opportunities for Staff wellbeing 	DRs DR Wellbeing Rector	25 25 25	Events and feedback Events and feedback Events and feedback
Build on the strengths of our existing culture NELPS Ob 1/ Pri 1, 2	<ul style="list-style-type: none"> Prefects and Peer Support actively promote a sense of belonging and 'safe place' for all boys Increase the number of Arts and Cultural activities offered at TBHS 	AR Rector	25 25	Survey staff/students Progress reports
Encourage and support parental engagement NELPS Ob 1/ Pri 2	<ul style="list-style-type: none"> Course Selection evenings expanded for all students, especially Māori and Pasifika 	DRs	25	Evenings in place

Goal 3: Investing in our future

Strategic Priorities	Actions	Who's responsible?	When?	Measure Success?
Provide courses and spaces for all learners NELPS Ob 5	<ul style="list-style-type: none"> Identify areas that can become flexible learning spaces Seek closer ties with local industries Partner with ITOs where appropriate 	Rector Rector DR T&L	25 25 25	Review property Review complete Review complete
Invest in a more extensive Arts and Culture extra-curricular programme NELPS Ob 5	<ul style="list-style-type: none"> Appoint an Arts Coordinator who will concentrate on student participation in our extra-curricular Arts programme Investigate successful Extra-curricular Arts programmes in other boys' schools Look for opportunities to hold more Arts events at TBHS Review Arts infrastructure 	Rector/BM DepR/ArtsCo DepR/ArtsCo Dep Rector	25 25 25 25	Appoint made Report Events Review complete
Further develop Thomas House NELPS Ob 5	<ul style="list-style-type: none"> Develop a 10 year plan outlining the upgrading/rebuilding of remaining dormitories and dining room. Create new ways to promote Thomas House 	DOB/Rector DOB/Rector	25 25	Plan completed Marketing Plan implemented

Timaru Boys' High School Achievement Targets for 2025

These targets correspond to areas of concern from the previous year

Literacy/ Numeracy	The percentage of students attaining the Corequisites by the end of Year 11 will be at or above: <ul style="list-style-type: none"> Literacy 90% Numeracy 90%
NCEA Level 1	The percentage of students attaining NCEA Level 1 will be at or above 75%
Māori NCEA achievement	The percentages of Māori students attaining NCEA in every level will be 20% above the national averages for male Māori students.

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Learning	Wellbeing	Development
Goal 1 Deliberate and skilled teaching supporting engaged and successful students.	Goal 2 Creating a culture of wellbeing, belonging, participation and resilience throughout the school community	Goal 3 Investing in our future
NELPS Objectives: 1, 2, 3, 4 Priorities: 2, 5, 6, 7	NELPS Objectives: 1, 2, 3, 4 Priorities: 1, 2, 3, 5, 6	NELPS Objectives: 5
Strategic Priorities <ul style="list-style-type: none"> Renew our focus on students achieving to their true potential Support teachers to develop new skills Expand Careers' education throughout the school Ensure equity in learning for all students 	Strategic Priorities <ul style="list-style-type: none"> Create and support new wellbeing practices Strengthen bi-culturalism in all areas of school life Value diversity in language, culture and identity Build on the strengths of our existing culture Reinvigorate PB4L Encourage and support parental engagement 	Strategic Priorities <ul style="list-style-type: none"> Provide courses and spaces for all learners Invest in a more extensive Arts and Culture extra-curricular programme Further develop Thomas House