



# TIMARU BOYS' HIGH SCHOOL

TE KURA TUARUA O NGĀ TAMATĀNE O TE TIHI-O-MARU



Learning Together  
Growing Together



## Welcome. Nau mai, haere mai.

I hope this prospectus can give you some insight into the vibrant and positive environment that is Timaru Boys' High School. We see the development and wellbeing of our young men as the shared responsibility of everyone in our dedicated and caring community - parents, whānau, teachers, support staff and the students themselves.

Timaru Boys' is a school that values learning and knowledge in all its forms, from the traditional academic disciplines to trades based technologies and skills. We have a flexible and responsive curriculum that is designed to help all students reach their potential. Our staff are committed and professional, willing to go the extra mile to help students develop as learners and young men. Teachers here know the importance of building relationships with students - it is integral to boys' wellbeing and one of the main drivers of our strong academic achievement.

Timaru Boys' has a huge range of sporting and cultural opportunities with extremely high student participation rates. These activities develop the skills of leadership, collaboration and resilience. Students build character and develop life-long bonds through these shared experiences. On top of all that, it's marvellous fun!

This is my second stint at Timaru Boys' - I was a Deputy Rector between 2008 and 2012.

I returned in January 2020 as the 12th Rector and I'm extremely proud to be the leader of such a great school. We have high expectations for our students and we want them to strive for excellence. However, we understand the pressures of modern life and we work hard to create a culture of wellbeing and support.

When a Year 9 student steps through the front gates at TBHS, he enters a school with a rich history and a boundless future. He instantly becomes part of our community, but he retains his unique identity as an individual. He learns our traditions and values, and then begins his journey towards adulthood, growing and learning with his peers. As staff, it is our privilege to teach and guide these students in the five years they are here.

We would love to welcome you to the TBHS whānau!

Nāku noā, na

Dave Thorp  
Rector

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For further information or to arrange an enrolment interview please contact us at [tbhs@timaruboy.school.nz](mailto:tbhs@timaruboy.school.nz) or call Ph: 03 687 7560.

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# Learning Together



## YEAR 9 CURRICULUM

In Year 9, students experience a broad and balanced curriculum designed to provide strong foundations across all essential learning areas.

All Year 9 students study:

### Core Subjects

English, Mathematics, Science, Social Studies, Health and Physical Education

### Technology

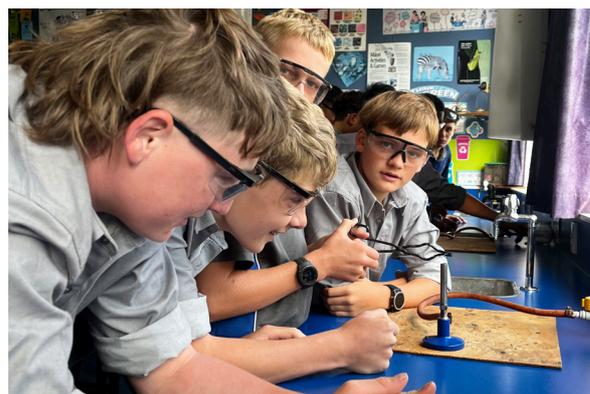
Students complete one term in each of the following technology areas:  
Food Technology, Mechanical Technology (Metal), Construction Technology (Wood), and Design and Visual Communication

### The Arts and Languages

Students complete one term of each of the following:  
Art, Music, Drama, and Te Reo Māori

### Future Skills

Students complete one term in each of the following areas:  
Financial Literacy, Environmental Studies, Digital Literacy, and Active Learning





## THE RIGHT PATHWAY FOR EVERY STUDENT

We believe that every young man should be able to achieve to his full potential. To develop a base of knowledge and skills, it's important that boys in Years 9 and 10 are exposed to the full range of Learning Areas in the NZ Curriculum. From Year 11, however, we offer students more choices as they begin to decide on their learning pathway (see Curriculum guide in this pack). Students are guided by their form teacher, subject teachers and Deans to ensure the most appropriate choices are made.

Teachers at TBHS have high expectations for all students. Our motto is *Scientia Potestas est* or *Ma te Matauranga te Mana* (Knowledge is Power) and this emphasis on the importance of learning underpins every lesson and every activity. Boys learn best when they learn alongside their peers and feel supported and safe. Our teachers understand the importance of *manaakitanga* and they create welcoming classroom environments that are conducive to learning.

The academic achievement at Timaru Boys' High School is consistently higher than the national average in NCEA and University Entrance. We have a highly qualified and resourceful group of teachers in all areas of our school curriculum. TBHS is large enough to support and develop students on a wide range of academic and vocational pathways. We offer an extensive choice of senior academic subjects (including 4 senior Science subjects), but we also have extremely large Technology and Careers departments which help boys develop the skills and knowledge required for a trades-based or work-based future. Learning takes place in modern, well resourced classrooms and stunning outdoor spaces, such as our all weather turf and swimming pool.



TIMARU BOYS' HIGH SCHOOL HAS A HISTORY OF EXCELLENCE STRETCHING BACK TO ITS 1880 ORIGIN.

Learning takes place in modern well-resourced classrooms and stunning outdoor spaces.

Our teachers understand the importance of relationships and create welcoming classroom environments that are conducive to learning.

Our school identity is grounded in iconic echoes from the past.

Our students build character and develop lifelong bonds through shared experiences.

OUR MOTTO IS

**Scientia Potestas Est**

Mā te Mātauranga te Mana

Knowledge is Power.





## STUDENT WELLBEING

All boys are treated as unique individuals and the support they receive for their learning and development is personalised. Our pastoral care begins with the Form Teacher, who gets to really know and understand each of their form students. This support is reinforced by the Deans and the Counsellor who offer professional support and guidance when required.

We place great emphasis on the key transition stages in a boy's life. Our Mana Tāngata Programme, which all Year 10 students undergo, is a wonderful spiritual and physical experience which marks the journey from adolescence to manhood. Students work through lessons and tasks which challenge them to think about their place in the world and to question some of their assumptions in a completely safe and supportive environment. It's also lots of fun! Mana Tangata is something every student remembers long after they have walked through the Boys' High gates for the last time. This process of

development is continued into senior school with White Shirt Induction and Power Tool days.

The Learning Support Department at TBHS is staffed by highly trained teachers and teacher aides who focus on any learning, social or behavioural needs students may have. They work with teachers to ensure all students can operate at their potential. There are many other avenues of support for our students - Careers Advisers, Attendance staff, Kaiawhina Māori, Pasifika liaison, Prefects, Peer Support students and the Public Health Nurse. Actually, all teachers and support staff are involved in student wellbeing and pastoral care - it's a community and we want our teenagers to develop into well-adjusted, happy, confident, caring, young men.

## AN EDUCATION FOR LIFE

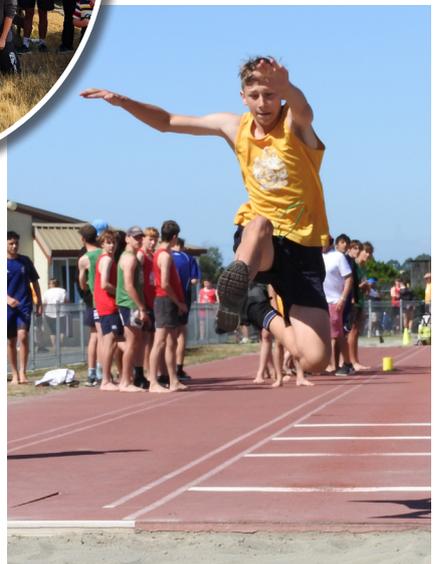
A student's school years are not just about qualifications. We want boys to learn how to work productively with others and to accept people as they are. These life skills are best taught and tested in the supportive and fun environments of extra-curricular activities in sport, culture and service.

We are a middle sized school, but the range of choices we offer in sport is huge. We are regionally and nationally competitive in all the traditional summer and winter codes, and we are always looking for opportunities to establish new sports that will engage our boys. Success in competitions is definitely important, but sport offers so much more than the chance to win. Boys learn resilience and the joy of shared endeavours and shared experiences - skills, memories and relationships that will stay with them for the rest of their lives.

At TBHS, we believe that exposure to artistic and cultural activities are fundamental to a boy's development into a thinking adult. These experiences are embedded in our school curriculum and our extra-curricular programme. Not everyone will become an artist but we can all be enriched by activities such as Arts Week, Cultural Extravaganza, drama and musical productions, Kapa Haka, Theatre Sports, the TBHS Ball, etc.

No school career is complete without a visit to John Scott Lodge at the top of Lake Tekapo on Godley Peaks Station, which was gifted to us by Bruce Scott in 1984. The current owner Warren Lewis is passionate about providing a high country experience for all our boys. We deeply appreciate Warren's support and hospitality. All Year 9 classes spend three days in that beautiful, rarefied place, taking turns to provide the evening meal, learning bushcraft, fishing, canoeing on the Godley River, playing mud rugby and having enormous fun. Many boys return in Year 13 as Peer Support Leaders who accompany the Year 9 classes. John Scott Lodge is a truly wonderful place which provides our students with a new appreciation of the grandeur and beauty of nature.







## BOARDING AT THOMAS HOUSE

Founded in 1908, Thomas House has proudly served the South Island boarding community for over a century.

Located within the school grounds, our modern and spacious boarding facility offers seven-day boarding for up to 140 students in a safe and supportive environment.

At Thomas House, we are committed to providing a positive, family-oriented atmosphere where students are encouraged to strive for excellence in all aspects of their lives — academic, sporting, cultural, and personal. Boarders are cared for by a professional team, many of whom live on site, providing 24-hour supervision and support.

Our staff create a structured environment that promotes responsibility and independence.

Thomas House provides boys with the opportunity to fully engage in the TBHS community by:

- Providing transportation to ensure boarders can access multiple sporting opportunities.
- Offering access to modern facilities, including a swimming pool, gymnasium, weights room, and musical activities, as well as the benefits of living centrally in Timaru.
- Supporting boys to develop socially while living in a community of peers.

**We warmly invite you to book a tour and experience the Thomas House community for yourself.**

Email: [tbhs@timaruboysschool.nz](mailto:tbhs@timaruboysschool.nz)

Follow us on Facebook:

Thomas House - Timaru Boys' High School Authorised Page



For more information, including our International Programme, please refer to our website.

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# TBHS CURRICULUM GUIDE 2027

YEAR 9	
CORE SUBJECTS	
English	✓
Mathematics	✓
Science	✓
Social Studies	✓
Physical Education	✓
TERMLY ROTATION SUBJECTS	
THE ARTS Termly Rotation	
Drama	
Music	
Visual Art	
Te reo Māori	
TECHNOLOGY TERMLY ROTATION	
Technology Construction (metal)	
Technology Construction (wood)	
Technology Design and Visual Communication	
Technology Food	
SKILLS CURRICULUM TERMLY ROTATION	
Digital Literacy	
Environmental Studies	
Financial Literacy	
Kapa Haka/Actv	

YEAR 10	
COMPULSORY	
English	✓
Mathematics	✓
Science	✓
Social Studies	✓
Physical Education	✓
Mana Tāngata	✓
OPTION SUBJECTS	
Technology Digital	
Technology Food	
Technology Design and Visual Communication	
Technology Metal	
Technology Wood	
Environment	
Agriculture	
Outdoor Education	
Drama	
Commerce	
Visual Art	
Music	
Te reo Māori	

YEAR 11 NCEA LEVEL 1	
COMPULSORY	
English OR English Literature	✓
Mathematics Algebra OR Mathematics S Statistics	✓
OPTIONS (SELECT 4)	
Agriculture	
Agricultural Science	
Computing	
Commerce	
Drama	
Event Technology	
Geography	
History	
Hospitality	
Music	
Numeracy	
Outdoor and Environmental Education	
Physical Education	
Science	
Technology Metal	
Technology Wood	
Technology Design and Visual Communication	
Technology Digital	
Te reo Māori (at TGHS)	
Visual Arts	

YEAR 12 NCEA LEVEL TWO	
COMPULSORY	
English OR English Literature	✓
OPTIONS (SELECT 5)	
Agri-business	
Agriculture	
Agricultural Science	
Biology	
Business Studies	
Chemistry	
Computing	
Drama	
Economics	
Environment	
Event Technology	
Gateway	
General Science	
Geography	
History	
Hospitality	
Mathematics Algebra	
Mathematics Statistics	
Music	
Numeracy	
Outdoor and Environmental Education	
Physical Education	
Physics	
Technology Metal	
Technology Wood	
Technology Design and Visual Communication	
Technology Digital	
Te reo Māori (at TGHS)	
Tourism	
Visual Arts	

YEAR 13 NCEA LEVEL THREE & NZ SCHOLARSHIP	
OPTIONS (SELECT FIVE)	
Agri-business	
Agricultural Science	
Biology	
Business Studies	
Chemistry	
Computing	
Drama	
Economics	
English OR English Literature	
Event Technology	
Gateway	
Geography	
History	
Hospitality	
Mathematics Calculus	
Mathematics Statistics	
Music	
Physical Education	
Physics	
Recreation and Sports	
Technology Design & Visual Communication	
Technology Wood	
Technology Digital	
Te reo Māori (at TGHS)	
Tourism	
Young Enterprise	
Visual Arts	



## TIMARU BOYS' HIGH SCHOOL

211 North Street, Timaru

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[www.timaruboysschool.nz](http://www.timaruboysschool.nz)